- **Faculty and university responsibility towards Slow learners**

Slow learners cannot be assessing on the basis of their achievement in academic, extra-curricular activities or any physical strength. The slow learners may be any students due to their social background, lesser exposure to society, academic facilities, field, hesitation to ask questions in the class, medium of instruction, previous knowledge of the subject due to different curriculum in state, etc. hesitate in the class and perform average. Mentors can help mentees to overcome many of their problems. The following strategies of more may be adopted by the faculty to motivate and guide slow learners.

- Identify the students who are slow learner in the class
- Making provisions of easy lecture notes/study materials as per their requirement.
- Motivate the students to participate in learning procedure along with other learner actively.
- Arranging special classes in the form of remedial classes.
- Peer education strategies can be used by following buddy system or peer mentors.
- Provide academic and personal counselling as and when required
- Encourage group learning activities through group discussion, case study method etc.
- Encouraging the students to join or participate in Co-Curricular activities
- Teaching Learning through examples and case studies related to their social, cultural background.
- Encouraging students to improve their skills.

- **Faculty and university responsibility towards advanced learners**

Advanced learners are those students who have better Intelligence Quotient and faster understanding of the subject. Such students require to be groomed beyond curriculum to explore their full potential.

- Providing extra facilities and academic input for better career growth.

- Encouragement to join research centre and research projects run by the university to inculcate research orientation.

- Encouragement to write and publish research/popular/review papers or book chapters under the guidance of faculty members.

- Encourage to read research papers and make presentations before the class.

- Encourage to participate in National/International Conferences, Seminar and workshop so that they can present their works as well as interact with renowned academician.

- To acknowledge their efforts and to enhance their performance.

- Encourage to join Online Courses offered various online platform/ other university/foreign university for enhancing the knowledge horizon.

- Encourage and support for any innovative thinking.

- Help nurture their innovative ideas into new policy or law.

- Consider the following general principles of teaching and learning of explore, create, envision, support, improve and exhibit