

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, Guwahati, Assam,
781031**

Track ID : ASUNGN115917

AISHE-ID : U-0677

Peer Team Metric wise Score Report

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curriculum Design and Development

Metric ID	Metrics	Score
1.1.1	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University.	3
1.1.2	The courses of the programmes offered by the University focuses on Litigation/Judicial and legal service/ entrepreneurship/ skill development including Arbitration, mediation, Client counseling etc and are adequately revised to accommodate contemporary requirements.	4

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum.	3

2.Teaching-learning and Evaluation

2.2 Catering to Student Diversity.

Metric ID	Metrics	Score
2.2.1	<i>The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.</i>	2

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	<i>Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.</i>	4
2.3.2	The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.	2

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.	3

3. Research, Innovations and Extension

3.1 Promotion of Research and Facilities

Metric ID	Metrics	Score
3.1.1	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented.	3

3.3 Innovation Ecosystem

Metric ID	Metrics	Score
3.3.1	Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge including Indian Knowledge System and Jurisprudence.	3

3.4 Research Publications and Awards

Metric ID	Metrics	Score
3.4.2	PhD thesis and LLM Dissertations adequately focus on emerging trends of researches in legal education fields like Intellectual Property Rights, Alternate Dispute Resolution.	3

3.6 Extension Activities

Metric ID	Metrics	Score
3.6.1	The institution impact of legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)	3
3.6.3	Students participating in Lok adalat/Para Legal Volunteering/Probono, PIL etc and the outcomes are evident.	2

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The institution has adequate infrastructure facilities for	3

Metric ID	Metrics	Score
	a. teaching - learning. viz., classrooms, laboratories, b. ICT enabled facilities such as smart classes, LMS etc. c. Facilities for cultural and sports activities, yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.	

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students.	4

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.	4

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc..	4

5.Student Support and Progression

5.1 Student Support

Metric ID	Metrics	Score
5.1.2	Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.	2

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of Student Council and its activities for institutional development and student welfare.	3

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.	2

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc..	3
6.1.2	Effective leadership is reflected in various institutional practices such as decentralization and participative management.	2

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	The institutional Strategic plan is effectively deployed.	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.	3

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institutional strategies for mobilisation of funds and the optimal utilisation of resources.	3

Metric ID	Metrics	Score
6.4.3	Institution regularly conducts internal and external financial audits.	4

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.	2
6.5.3	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A,, in case of first cycle establishment of IQAS and its functions).	2

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Institution has initiated Gender audit and measure for the promotion of gender equity.	3
7.1.3	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words). <input type="checkbox"/> Solid waste management <input type="checkbox"/> Liquid waste management <input type="checkbox"/> Biomedical waste management <input type="checkbox"/> E-waste management <input type="checkbox"/> Waste recycling system <input type="checkbox"/> Hazardous chemicals and radioactive waste management	3
7.1.5	Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words..	4
7.1.7	The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.	4

Metric ID	Metrics	Score
7.1.8	The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).	3
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.	4

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Two Best practices successfully implemented by the Institution (Institution to describe as per the NAAC format provided in the Manual in 1000 words).	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Performance of the Institution in one area distinctive to its priority and thrust within 1000 words.	2