



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY
U-0677

Guwahati
Assam
781031

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY Guwahati Assam 781031	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	3	
Permanent Faculty Members:	11	
Permanent Support Staff:	36	
Students:	350	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The university has good infrastructure facilities. 2. The university has green and eco-friendly campus. 3. University has IPR centre which is contributing alot to the society.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 12-11-2024 To : 14-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VINEY KAPOOR	FormerVice Chancellor,DR BR AMBEDAKR NATIONAL LAW UNIVERSITY SONEPAT
Member Co-ordinator:	DR. SURESH V NADAGOUDAR	Professor,University Law College Bangalore University
Member:	DR. SUBIR KUMAR ROY	Professor,Bankura University
Member:	DR. PROF PRITI SAXENA	Professor,Babasaheb Bhimrao Ambedkar University
Member:	DR. NARAYANA RAYADURGAM	Principal,Shahaji Law College
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University.
1.1.2 QIM	The courses of the programmes offered by the University focuses on Litigation/Judicial and legal service/ entrepreneurship/ skill development including Arbitration, mediation, Client counseling etc and are adequately revised to accommodate contemporary requirements.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum.
1.4	Feedback System

Qualitative analysis of Criterion 1

National Law University and Judicial Academy (NLUJA), Assam was established under the National Law School and Judicial Academy, Assam Act, 2009, subsequently amended in 2011 to confer university status. The UG and PG programmes in law are offered in the University and the courses are subjected to a continual process of syllabi revision to incorporate the contemporary developments. The university has academic calendar and has a blended mode of feedback system. The UG curriculum integrates multidisciplinary courses which covers gender, environment, ethics, child rights to customary legal system, practical aspects of Intellectual Property, art and culture etc.. The University offers optional and specialization courses in International Law. The courses such as the Comparative Public Law, Law and Justice in a Globalizing are taught. Further indigenous and customary laws are also discussed.

The curriculum provides theoretical knowledge, practical training, and experiential learning opportunities. The curriculum includes courses that focus on drafting various legal documents. The University provides courses in ADR methods. The University provide emphasis on participation in moot court competitions. The University provides financial assistance to students for participation in such activities. The students undergo 20 weeks of mandatory internships. The University invites practicing lawyers and judges to conduct guest lectures and workshops. The University has a Legal Aid Clinic & pro-bono club.

The University adopts an interdisciplinary approach and has instituted Research Centres to explore cross-cutting areas of academic interest. The University offers specialized and optional courses in emerging areas of law. The University offers mandatory courses on Professional Ethics and Professional Accounting System, Environment Law, and Constitutional Law. Further, courses also deal with cross-cutting issues e.g. courses on Social Stratification and Inequality, Gender in Indian History; Gender and Crime; Women and Society;

International, Humanitarian Law; Gender Justice and Feminist Jurisprudence; Affirmative Action and Discriminatory Justice; Sexual Minorities and the Law; Economics of Natural Resources; Medicine, Law and Ethics' Law Related to Women and Child etc. The University also invites Resources Persons from diverse fields. Women and Criminal Law, Family Law, Labour Law, Criminal Law are the courses where the discriminatory content of the law is explicitly highlighted. Courses like Administration of Criminal Justice Systems, National Security Laws, Insurgency Movements and Terrorism, Socio-Economic Offences and Transnational Organised Crimes, as well as Comparative Constitutional Law are taught to instil in students a deep appreciation for human rights and constitutional principles. Furthermore, the Environment Law course and the optional module on Climate Change, Environmental Pollution, and Waste Management Laws, educate students on the importance of environmental consciousness and sustainable practices. The University has facilitated the value framework enshrined in Sustainable Development goals and NEP into the Curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<i>The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.</i>
2.3	Teaching- Learning Process
2.3.1 QIM	<i>Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.</i>
2.3.2 QIM	The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The curriculum is an amalgam of theoretical and practical components which includes projects, seminar papers, moot memorials, active learning exercises etc. The extramural activities, such as seminars, research publication, mootings, literary activities, cultural and sporting activities, are well integrated. The University has adopted a continual evaluation process. The University has Mentor-Mentee Programme, Learn to Teach Programme, Teaching Assistants scheme, Peer Teaching Programme etc., Additionally, the provision of tutorial and remedial classes is provided. The University has a Centre for Disability Studies and Health Laws. There is Centre for Career Counseling and Capacity Building. The University has MoUs, which needs to be made more functional.

The University's curriculum and pedagogy support and facilitate an academic environment for active learning. The continual evaluation scheme of the University entails project work, seminar papers, dissertation,

presentations and viva-voce, active learning exercises. Further, academic activities such as seminars, workshops, boot camps foster students participative learning. The University publishes two journals, which needs to be registered in UGC Care Listed Journals. Further, activities such as moot court exercises, internship programmes, court visits, prison visits, observation of trial courts, are well integrated components of the curriculum which promote experiential learning. The courses employ various assessment methods that foster peer learning. Participatory education is exemplified in clinical courses, like Public Interest Lawyering, Legal Aid, and Para Legal Services deal with topics such as prison reform, literacy within rural communities, redress of domestic violence, delivery system of public goods etc. Case Law Method is extensively used by the University. Problem-Solving methodologies are explored in courses. The teaching staff at the university is tech-savvy. University classrooms have smart boards, projectors and other ICT tools etc. The university has a well-equipped library and an Information Digital Access Mechanism, which deserves appreciation. Digital databases can be accessed remotely through the Digital Access Portal.

University has Student Bar Council, Academic Committee, Moot Court Committee, Literary and Debating Committee conduct orientation session for their peers and juniors on activities pertaining to each of the said committees and foster an atmosphere of collaborative learning. Psychological counselling is established.

The learning outcomes are specified for all the programmes concerning UG, PG and Ph.D. The syllabi of individual courses also outline the specific objectives and are uploaded in the University website. The teaching methodology and assessment of courses are aligned with the stipulated learning outcome. The assessment of each course, which is a confluence of subjective, objective, practical and active learning based parameters, is synced with the nature of the course and its projected outcomes. Further, the courses are continually updated after inviting suggestions from various stakeholders. However, *some more faculties need to be recruited immediately against sanctioned teaching positions.*

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented.
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge including Indian Knowledge System and Jurisprudence.
3.4	Research Publications and Awards
3.4.2 QIM	PhD thesis and LLM Dissertations adequately focus on emerging trends of researches in legal education fields like Intellectual Property Rights, Alternate Dispute Resolution.
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	The institution impact of legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)
3.6.3 QIM	Students participating in Lok adalat/Para Legal Volunteering/Probono, PIL etc and the outcomes are evident.
3.7	Collaboration

Qualitative analysis of Criterion 3

The University possesses the proper academic environment to carry on research and development. The university has constituted certain research centres like Centre for Disability Studies & Health Laws for Studies in Disability and Law, Centre for Environmental Law, Advocacy and Research (CELAR), The Centre for Research on Intellectual Property Rights Law for Advanced Research on Intellectual Property Laws etc. to promote interdisciplinary studies and research. The university provides support facilities and seed money to the faculty members and research scholars for carrying on research. It has also engaged in collaborative research with the different NLUs, Government departments and some other reputed institutes like IIT-Guwahati. The university has designed its own policy in research along with the formation of RAC and plagiarism checking etc. to promote research. Some faculty members had received national fellowship / financial support by various agencies for advanced studies / research during the assessment period. Scholars had enrolled in this university as JRFs, SRFs, Post Doctoral Fellows, Research Associates, and other research fellows during the last five years. The university had also received the recognition from the governmental bodies and other agencies during the assessment period. Grants for research projects sponsored by government and non-government agencies are in place. It is found that the extramural fund generated through the different agencies was more than Rs. 103 lakhs during the last five years. It has been noticed that the university conducted workshops and seminars on IPR, research methodology, and skill development frequently to promote research during the assessment period. During the assessment period awarded Ph.D degrees also. The endeavours of the faculty members to promote research is perceived through their efforts in publication of research papers in UGC-enlisted journals, edited volumes, and the development of e-content. The university has a consultancy policy in place, and the revenue generated from consultancy and corporate training during the last five years is quite good. The university undertakes extension and outreach activities towards the neighbourhood community and has received many awards for conducting such activities during the last five years. The number of collaborative activities with other institutions, research establishments, and industries for

research and academic development of faculty and students during the last five years was very encouraging and appreciable. The university had some functional MoUs during the last five years. Students' engagement with the community is largely facilitated through the Pro Bono Club, Legal Aid Clinic, NSS and the course on PIL. However, these activities need to be strengthened.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The institution has adequate infrastructure facilities for</p> <p>a. teaching - learning. viz., classrooms, laboratories,</p> <p>b. ICT enabled facilities such as smart classes, LMS etc.</p> <p>c. Facilities for cultural and sports activities, yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students.
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc..

Qualitative analysis of Criterion 4	
<p>The NLUJA Guwahati has 50 acre residential campus which good infrastructure including as Academic and Administrative building. The Academic bloc consists of 24 modern class rooms with multimedia facilities with intake of 60 students. All Class rooms are facilitated with air conditioned and are smart class rooms with wifi, LCD Projector, Laptops, video recording etc.,. In alignment of digital age, the University has embraced Google class rooms for various academic activities.</p> <p>The Administrative bloc facilitates smooth management of academic affairs. NLUJA has a dedicated Moot Court Hall that helps student's practice advocacy and court room procedures. This facility is essential for legal education, showing students to gain practical experience. There is furnished seminar hall with ample seating capacity to conduct of conferences, cultural events, and guest lectures. This facility supports academic and extracurricular events.</p> <p>NLUJA has provided Sports facilities both Indoor and outdoor games. The indoor hall cum sports complex is 17500 sq. ft. which has equipped various indoor sports. University has a synthetic badminton courts, table tennis, carom boards, cricket ground, volley ball ground for competitive matches. These facilities encourage students to engage in physical activities and maintain a healthy lifestyle. However, university needs to develop football and Lawn tennis grounds etc.</p>	

NLUJA has separate hostels for male and female students, ensuring safe and comfortable accommodation. Hostels include common areas, recreational spaces and internet access, gym creating a conducive living and learning environment. However, more hostel facilities need to be provided as there is a demand, to enhance student strength. A cafeteria on campus provides healthy and affordable food options for students, faculty and staff. Regular maintenance practices ensures that class rooms, hostels are clean and comfortable.

The independent three storied library building is located in the heart of the campus. It is 50,000 sq. feet area. In the ground floor consists of current periodicals, law section, reading hall, circulation counter, technical and processing section, OPA and in the first floor faculty corner, reference section, social science section, thesis and dissertation section and second floor consists of digital library, computer lab, disabled reading room and meditation zone.

So far as concerned IT facilities, the university has dedicated computer labs equipped with high performance computers, research software and tools. The entire campus including academic blocs, hostels, library and recreational areas is wi-fi, UPS, VPN, and CCTV surveillance. Class rooms are equipped with digital projectors and smart boards. The university provides a Learning Management System (LMS) where faculty upload course materials, assignments, and lecture notes. Seminar rooms and auditorium are equipped with advanced audio visual systems.

Regarding facilities in the university, it has Medical center, Bank ATM, utility shops, cafeteria, electrical substation, solar energy, lifts, pest control services, rain water harvesting. Vermicomposting plant, security system. These facilities to the students are providing a good environment that supports holistic education.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of Student Council and its activities for institutional development and student welfare.
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Qualitative analysis of Criterion 5

The students of this university get the benefits of scholarship and freeships and the percentage of such beneficiary was more than 11 percent during the assessment period. It provides career counselling and proper guidance to enrich the cognitive faculty of the student to meet the legal challenges and to strengthen their professional career. The university takes measure for capacity development and skill enhancement initiatives. A transparent mechanism is present in the university for timely redressal of student grievances including sexual harassment and ragging cases. Many students qualified in state/ national/ international level

examinations including Judicial and other services during the last five years. The university provides placement to the students and a considerable number of outgoing students availed such benefit or enrolled themselves with the Bar Council. The percentage of students who have progressed to higher education for last five years was appreciable. The student participation and their activities in the different event are quite praiseworthy and many students won awards and recognition at inter university/state/national/international events. The presence of the Student Council and different committees comprises of students to look after their interest was in place. The university conducts either on its own or through its active clubs and forums, sports, cultural and other program to explore the potentialities and capabilities of the students. The university has an Alumni Association which is functional one and promoting internship and other developmental activities. The Alumni Association needs to be registered and involve actively in the overall development of the University.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc..
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic plan is effectively deployed.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources.
6.4.3 QIM	Institution regularly conducts internal and external financial audits.
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.
6.5.3 QIM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A,, in case of first cycle establishment of IQAS and its functions).

Qualitative analysis of Criterion 6

NLUJAA's core activities are structured around its vision, with UG and PG curricula developed to reflect national and international developments. The university operates through a decentralized model that encourages stakeholder involvement, including faculty, staff, students, alumni, parents, civil society, and statutory bodies, ensuring transparency in its management.

A Performance-Based Appraisal System is in place for faculty, while administrative staff undergo an Annual Personal Appraisal Report. Faculty promotions follow the UGC's Career Advancement Scheme (CAS).

Employee welfare measures include the 7th Pay Commission benefits, 24/7 ambulance access, loans, education and medical allowances, research incentives, various types of leave, and more.

Resources are mobilized through endowments, donations, and collaborations. Financial transparency is maintained with internal and statutory audits, with reports submitted to statutory authorities. The Internal Quality Assurance Cell (IQAC), established in 2017, initiates quality improvement programs for teaching and administrative staff, covering ethics, human values, gender equality, and constitutional principles. The university is committed to sustainable resource management and practices financial prudence.

NLUJA Assam fosters effective leadership through decentralization and participative management. Key academic and administrative activities, including admissions, recruitment, and convocations, are managed by committees comprising faculty, staff, students, and other stakeholders. Major decisions, such as academic reforms and disciplinary measures, involve student committees like the Students Bar Council. University policies and regulations are developed through a consultative process, ensuring stakeholder engagement. During the pandemic, continuous dialogue between administration, faculty, and students facilitated the smooth conduct of classes and exams. Regular faculty and student meetings with the Vice-Chancellor further enhance collaboration and decision-making.

NLUJA Assam ensures effective functioning through well-documented Service, Financial, and Academic Regulations, approved by statutory authorities. Over time, additional regulations have been introduced to address the institution's evolving needs. Statutory bodies like the General Council and Executive Council meet annually, with online engagement during COVID-19. Recruitment and promotions follow UGC guidelines, ensuring transparency and compliance with established procedures, all contributing to efficient governance and institutional growth. However, the University has so far not adopted promotion policy for its non teaching staff, which needs to be done on priority.

The University also focuses on building a corpus through endowments, donations, and the establishment of Chairs, such as the IPR chair with support from DPIIT-CIPAM. Collaboration with government and non-governmental agencies for academic activities and research centres further contributes to resource generation. Financial management is guided by the University's Finance Regulations, with expenditures approved by statutory authorities and regular audits to ensure optimal utilization of resources and compliance with financial protocols.

The IQAC at NLUJA has played a pivotal role in institutionalizing quality assurance by regularly reviewing teaching-learning processes and outcomes. Key initiatives include refining syllabus templates, enhancing feedback systems with inputs from students, parents, and alumni, and streamlining academic lectures. The IQAC also focuses on faculty development, IT integration, and co-curricular enrichment to support continuous academic improvement however e-governance needed to be strengthen at various level.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated Gender audit and measure for the promotion of gender equity.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words). ? Solid waste management ? Liquid waste management ? Biomedical waste management ? E-waste management ? Waste recycling system ? Hazardous chemicals and radioactive waste management
7.1.5 QIM	Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words..
7.1.7 QIM	The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.
7.1.8 QIM	The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.
7.2	Best Practices
7.2.1 QIM	Two Best practices successfully implemented by the Institution (Institution to describe as per the NAAC format provided in the Manual in 1000 words).
7.3	Institutional Distinctiveness
7.3.1 QIM	Performance of the Institution in one area distinctive to its priority and thrust within 1000 words.

Qualitative analysis of Criterion 7

The University promotes a gender-sensitive environment. Compulsory and specialization papers are offered which emphasizes upon the Laws relating to women etc,. University has constituted the Internal Complaints Committee. Centre for Gender Justice is organising consultations on sexual harassment of women at workplace, female labour force participation in India, review of criminal law relating to women and laws related to women migrant workers. Capacity Building and Personality Development Programme have been organised. CCTV cameras have been installed throughout the University campus. The University has constituted the Anti-Ragging Squad. University has required Girls' Common rooms. Hostel of boys and girls are provided with required facilities. University has doctors and a female Nurse Staff in the Health Centre. Counselling services are provided to students by the Counsellor. Biomedical Waste Management, E-Waste

Management facilities are adopted. University has an I.T management section and looks after maintenance of all IT Gazettes. University has taken steps towards sustainable environmental practices by establishing a vermicomposting plant on its premises.

Students are actively engaged in plantation drives in the campus and there is a ban on single plastic usage. University has taken steps in promoting environmental sustainability within its campus. University has restricted motor vehicles within its premises. University ensures that individuals with mobility challenges can navigate the university's facilities with ease, and provides separate washrooms specifically designed for differently abled students and other facilities to meet their needs. The University is dedicated to cultivating an educational environment that upholds legal and ethical values while actively promoting the principles embedded in the Constitution of India. University has established several committees, among which are the Equal Opportunities Cell and the SC/ST Cell to address issues related to social discrimination.

The University every year celebrates Constitution Day on 26th November and observe all important national and international days of significance. Solar energy infrastructure underscores the University's proactive approach to harnessing clean and renewable energy sources. NLUJA, has endeavoured to provide cutting edge legal education which addresses both the theoretical as well as practical aspects of the discipline. The UG and PG curriculum designed by the University is a progressive approach to legal studies. Further, the curriculum provides an array of optional and specialization papers so that students can explore the varied facets of the discipline. The pedagogy is adopted by inputs from invited resource persons, from variegated disciplines. The thrust on Seminar Papers, Project Works and Dissertations cultivates the students' acumen for legal writing grounded on their lived experiences and practical engagement with legal issues. Value/Skill based multidisciplinary courses, a unique feature, adds to the diversity and richness of the curriculum. The University encourages ICT enabled pedagogy, which is supported by smart classrooms and other digital facilities. Partnerships with organizations have facilitated real-world insights and practical applications of legal education. The publications of the University showcase the contributions of its faculty, researchers, and students. The outreach activities are conducted under the auspices of its Legal Aid Cell, Pro Bono Club, NSS, IPR Chair etc.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- Good infrastructural facilities
- Automated and well maintained library (Knowledge Resource Centre)
- Diverse students' population
- Multidisciplinary courses to enhance skills and instill values
- Good extracurricular and co-curricular activities through pro-bono club and legal aid cell and SBC

sub-committees etc.

- Facilitation centre for IPR registration (Under NLUJA DPIIT CHAIR)

Weaknesses:

1. Non-availability of VC and Teachers' residential quarters
2. Not availing corporate social responsibility fund and contributions from alumni.
3. No foreign student enrolment
4. Limited involvement of alumni
5. Limited hostel accommodation facility for boys and girls

Opportunities:

1. Prospects for collaborative academic activities
2. Prospects for obtaining more funded projects from industry and government
3. Introduction of PG diploma and certificate courses
4. E-content development on various platforms.
5. To collaborate and explore courses in indigenous community.

Challenges:

1. Roping multinational companies/firm for students placement
2. Responding to changing need of all stakeholders
3. Limited grants by the government
4. Student and faculty retention

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 2. University should encourage the faculty members to procure projects from different funding agencies.
- Faculty be encouraged to publish research papers in Scopus and UGC Care listed journal.
- There is need to expand the sports facilities both indoor and outdoor.
- The university should make the MOUs more functional.
- Being residencial University , it should construct quarters for the faculty members.
- Mentor -mentee programme needs to be strengthened.
- Promotion policy needs to be formulated and be implemented as per State government norms for non-teaching staff.
- University should increase the intake of students.
- he university should get registered Alumni Association and arrange regular meetings of Alumni.
- 5. Research guideship for guiding Ph.D scholars in interdisciplinary areas shall be provided to non law faculty of the University.
- 2. University shall offer certificate and diploma programes in emerging areas of law 3. Health Insurance facilities shall be provided for students
- The University Involve the students in academic and administrative committees.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VINEY KAPOOR	Chairperson	
2	DR. SURESH V NADAGOUDAR	Member Co-ordinator	
3	DR. SUBIR KUMAR ROY	Member	
4	DR. PROF PRITI SAXENA	Member	
5	DR. NARAYANA RAYADURGAM	Member	
6	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date