

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM



Report on Judicial Examination Training Programme at Centre for Career Counselling and Capacity Building, NLUJAA

Introduction:

The Centre for Career Counselling and Capacity Building at the National Law University and Judicial Academy, Assam (NLUJAA) has successfully concluded its six-month Judicial Examination Training Programme for the academic year 2022-2023. The program aimed at enhancing the skills of law students through classroom teaching and practical experience in the field of law.

Program Overview:

The Judicial Examination Training Programme was designed to cover the syllabus of various state Judicial Examinations, providing students with a comprehensive understanding of key legal subjects. The course spanned six months, and classroom teaching was the primary mode of instruction. The program aimed at building interpersonal and advocacy skills, contributing to the overall development of participating students.

Curriculum:

The curriculum included major subjects such as the Indian Penal Code, Indian Evidence Act, Code of Criminal Procedure, Civil Procedure Code, Indian Contract Act, Transfer of Property Act, and the Constitution of India. Additionally, minor subjects and an essay on a current legal topic were incorporated into the syllabus. The program also featured practical components like judgment writing and practice tests to assess the students' understanding and application of legal concepts.

Course Schedule:

The course was divided into monthly modules, with specific subjects assigned to each period. The tentative schedule began in October 2022 and concluded in May 2023, providing a structured and comprehensive approach to cover the syllabus. The timing of lectures was set from 9:15 to 10:15 AM and 5:15 to 6:15 PM to accommodate students' academic commitments.

Achievements and Participation:

The training program commenced on October 13, 2022, with 44 students admitted. Notably, 29 students successfully completed the program, demonstrating a commendable commitment to their legal education. The faculty,

led by Project Director Dr. Amol Deo Chavhan and other experienced educators, played a pivotal role in imparting knowledge and skills to the students.

Conclusion:

The Judicial Examination Training Programme conducted by the Centre for Career Counselling and Capacity Building at NLUJAA has been a commendable initiative in fostering the professional development of law students. The structured curriculum, dedicated faculty, and emphasis on practical skills have contributed to the success of the program. The completion of the program by a significant number of students reflects the effectiveness of the initiative in preparing them for the challenges of judicial examinations. Going forward, continuous efforts to refine and expand such programs will further enhance the capabilities of law students at NLUJAA.

Dr. Amol Deo Chavhan

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Centre Convenor